



TRING SCHOOL SIXTH FORM

LIVE TO LEARN, LEARN TO LIVE







WELCOME

We are a mixed comprehensive school with an excellent academic and pastoral record.

We are very proud to have one of the largest Sixth Forms in Dacorum and that, in our Ofsted report, we received the classification of 'outstanding'. Our aim is to maintain and surpass this status.

The ethos of the Sixth Form is one which places great emphasis on individual needs and pastoral care in order to ensure every student is successful. We have a rigorous system of tracking student progress and invest quality time in intervention strategies. The interventions are throughout both years in order to help the students fulfil

all of their potential. Pastoral guidance for students is extensive and they are supported to become well rounded individuals. Ofsted state that 'Sixth Form leaders and tutors provide exceptional guidance, care and support.'

As a Church of England school, our faith is central to our long commitment to education and all that we do is grounded in our Christian Ethos.

We look forward to welcoming you to our Sixth Form.

Sally Kay, Head of Sixth Form

CURRICULUM

We pride ourselves on offering a wide curriculum allowing our students breadth of opportunity to study the subjects of their choice. This, coupled with extensive advice and guidance, helps to ensure students are successful and confident.

Students are able to choose a curriculum pathway to suit their personal needs, making these choices in close conjunction with experienced members of staff. We offer a range of courses to suit a variety of abilities and students can combine different routes to personalise their learning. An extensive range of traditional A Levels are on offer alongside a range of BTECs, all of which have a track record of excellent results.

Academic achievement is crucial for students to move on to the career and higher education opportunities of their choice. Our experienced Sixth Form team will ensure students are guided on to appropriate courses with regular monitoring and feedback on progress.

We offer all students a very wide variety of courses, taught by committed teachers who will challenge and inspire.



“At Tring School we are passionate about continuously improving in everything we do; our academic results are a perfect example of this.”

Headteacher



“There are so many opportunities for getting involved in extracurricular activities, whether that be as House Captains, through music, drama or sport. I didn’t just get A Levels at Tring, I left with a wonderful group of friends and lifelong memories.”

Student

EXTRA-CURRICULAR ACTIVITIES

At Tring School we not only ensure students leave with the best possible academic outcomes but also as well rounded individuals, equipped with the wider skills for life after school.

In Year 12, students can apply for over 60 positions of responsibility, many of which feed into the school's strong house system. We also run very successful programmes of 'Community Help' and 'Active Citizenship' with an emphasis on gaining valuable experiences whilst contributing to the school and wider community. In addition, we have a very popular mentoring programme where students gain full

training before taking on the mentoring role with a Year 7 or Year 11 student. We are also very fortunate to be able to provide opportunities to complete the National Citizenship Service and join World Challenge expeditions alongside the many extra-curricular activities in sports and the arts.



PASTORAL

CARE

Excellent pastoral support helps students to achieve their academic potential.

Our excellent exam results are a consequence of many factors and this includes highly effective pastoral care to support the students so they can flourish academically.

We feel that pastoral care and academic outcomes go hand in hand. Students receive extensive information, advice and guidance throughout their time in Sixth Form and are well prepared for life after school. We have a dedicated UCAS Coordinator and Careers Advisor to ensure students are fully prepared for the transition into higher education and the workplace.

We offer a specific pastoral programme covering various issues which are geared towards the needs of young adults in the Sixth Form. Our Connexions centre and dedicated School Chaplain provides additional support for students experiencing personal issues and challenges.



“The traffic light system is a great indicator and the communication home for any initial problems with an open door policy work well. Professional, fair and reasonable solutions are always realised and addressed with discussion and communication. Students are put first and their feedback is always considered.”

Teacher



“The dedication and encouragement from our son’s subject teachers and the support staff within the Sixth Form will undoubtedly have enabled him to grow as an individual and realise what he is capable of achieving.”

Parent

SIXTH FORM

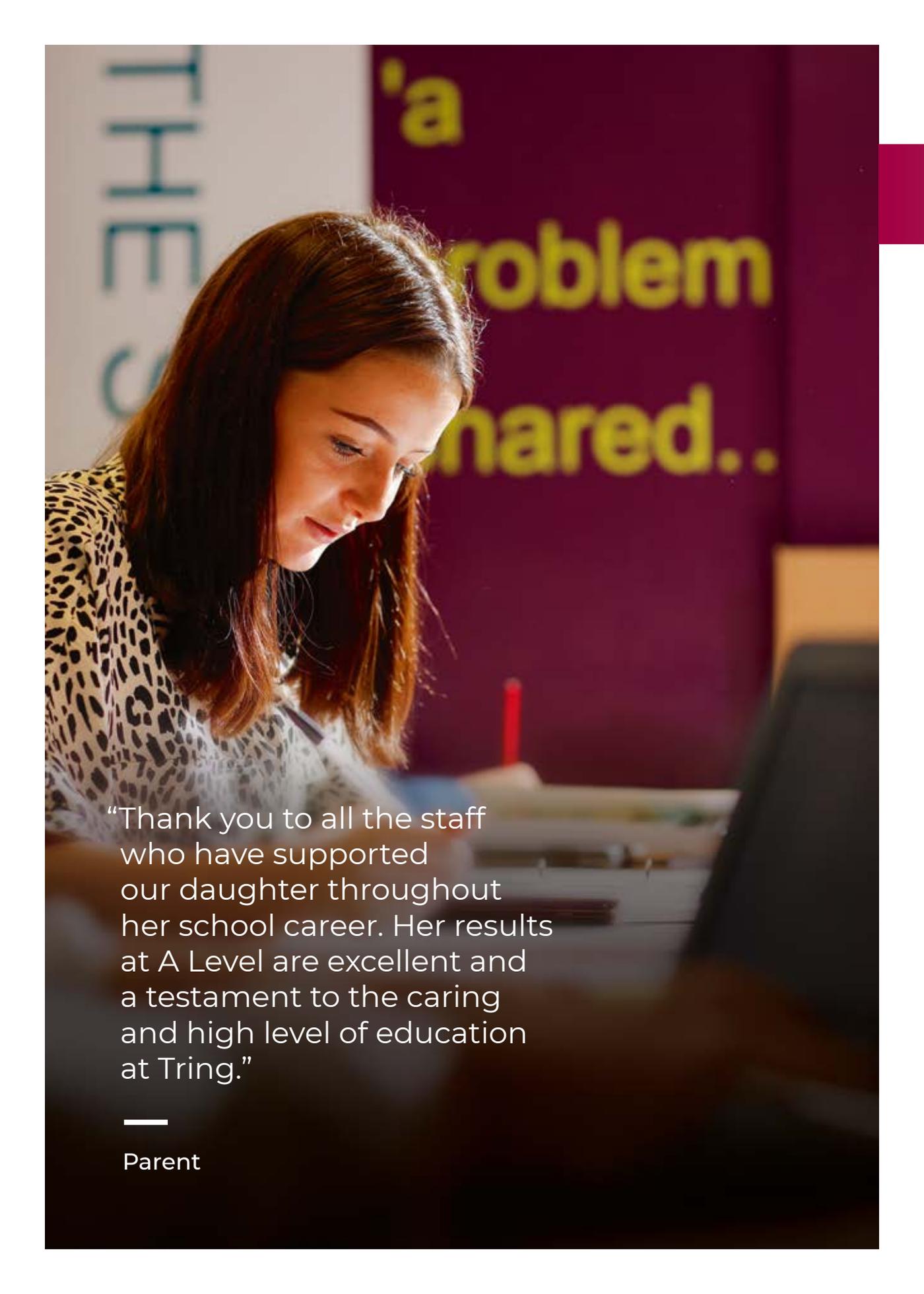
EXCELLENCE

The Sixth Form benefits from excellent facilities and a strong focus on learning and teaching, thus helping students achieve the best possible outcomes.

Learning and teaching is at the forefront of the Sixth Form with a highly dedicated team of A Level and BTEC teachers passionate about their subject areas. This, together with an outstanding Sixth Form Centre and Learning Resource Centre, creates a strong work ethic and culture for learning.

The Sixth Form tracking and monitoring systems are rigorous and ensure that all students achieve their academic potential. Students describe Tring School as a 'truly special' environment. They view the Sixth Form as an inspiring, supportive and fun place to progress in their academic studies and also become well rounded individuals.





“Thank you to all the staff who have supported our daughter throughout her school career. Her results at A Level are excellent and a testament to the caring and high level of education at Tring.”

Parent

EXPECTATIONS

There are high expectations of all of our students. The aim is for each individual to achieve their full academic potential and develop as a well-rounded individual and with all the skills necessary for the next steps of their lives.

We expect high standards from all of our students in all aspects of their learning and great importance is placed on excellent attendance and hard work. Sixth Form students are treated as adults and are given many more privileges and responsibilities. Coupled with this are high expectations in all areas of their school lives. The Sixth Form students are held in high regard within the school and wider community and are role models for our younger pupils.



SIXTH FORM

ENTRY CRITERIA

Courses in the Sixth Form require a high level of intellectual ability and commitment to work. It is paramount that students select courses that are appropriate to their ability.

A good guide to identify the most suitable pathway is to use the GCSE point score system. This gives a true reflection of a student's ability and has proved to be a reliable tool in deciding on the correct courses.

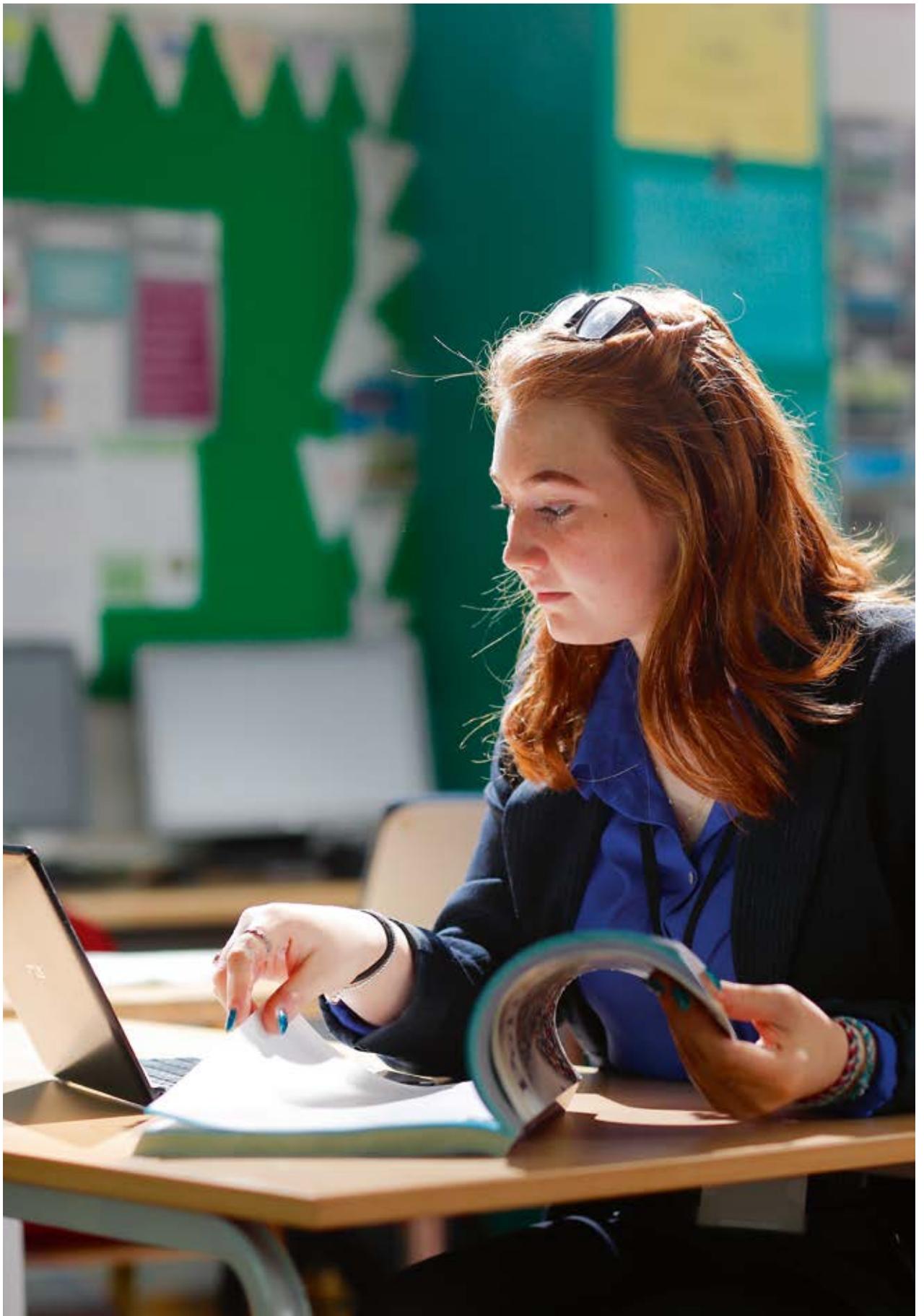
To join the Sixth Form students need to meet the following criteria:

1. Achieve the minimum total points score (TPS) calculated from their best 8 GCSE results including English Language and Maths
2. Meet the subject specific entry criteria
3. Have a full programme of study. This entails 3 qualifications in the majority of cases (A Level courses or equivalent)

Please see the Sixth Form area of the school website for further information on subjects, entry criteria, details of points score calculations and the application process. All courses are for two years. Most students are expected to take three A Levels or BTECs. In a small minority of cases, and only for the most able students, we will consider allowing students to take four A Levels. All students will have the opportunity to discuss their results with the Sixth Form team and advice will always be given to help them make the right decision.

To see the latest school examination results please visit:

www.tring.herts.sch.uk





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Mortimer Hill, Tring, Hertfordshire HP23 5JD

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