

Tring School



Assessment and Reporting – Information for Parents

GCSEs in England have been reformed by the Department for Education to keep pace with universities' and employers' demands. They are based on new and more demanding subject content but are still suitable for the same wide range of abilities. The new GCSEs are now graded from 9 - 1, with 9 being the top grade. To take these changes into account, the way in which we will set targets and assess student progress at Tring School at KS3 and 4 from September 2018 has changed and is outlined below.

The school uses Fischer Family Trust Aspire [FFT Aspire] as a data tool to calculate and provide End of Year Target Grades for students in all subjects. The targets which students are assigned are aspirational ones and we would expect them to achieve these at the end of each year. The targets set for Years 7 - 11 will correspond to these new 9 - 1 grades. Student assessment information can be accessed through Go4Schools and at specific times in the year, a formal tracker will be available to you. This will allow you to track your child's progress against those targets, as well as enabling us to celebrate excellent achievement and to offer support to students where expected progress is not being made.

It is important to recognise that it is not possible to accurately predict GCSE grades for students in Key Stage 3. As such, these targets do not represent GCSE targets but a target for the end of their current academic year. Clear criteria will be provided to students by their subject teachers to give them an understanding of what they would need to achieve in order to gain a particular grade by the end of the year. Further information regarding how your child will be assessed can be located on the Assessment & Reporting area of our new website - [here](#)

The current grade students are working at will be reported home and this will be based on the grades 9 - 1 and will use fine grades (+ / -) to indicate whether your child is working at the higher or lower end of the grade. For students who are working towards GCSE grades in KS3, there are three Pre GCSE grades, P3, P2 and P1, with P3 being the higher and very close to a GCSE grade of a 1.

The colour coding on the tracker compares a student's Current Grade to their End of Year Target Grade

Code	Progress
Well Above	The student is well above where we expect them to be at this point in the course and highly likely to exceed their end of year target.
Above	The student is above where we expect them to be at this point in the course and likely to exceed their end of year target.
On target	The student is in line with where we expect them to be at this point in the course and is likely to achieve end of year target.
Working Towards	The student is working towards where we expect them to be at this point in the course but needs to make greater progress to achieve their end of year target.
Working Below	The student is below where we expect them to be at this point in the course and is not likely to achieve their end of year target.

Key Stage 3 Assessment

Current Grade

This is the current grade that the student is working at based on class assessments, homework, coursework and examinations to date.

End of Year Target Grade

This is the aspirational grade the student should be able to achieve at the end of each year in their KS3 studies if they fully apply themselves.

Examination Result (Summer Term)

This is grade the student achieved in their formal assessment week in the summer term.

Key Stage 4 Assessment

Teacher Prediction

This is the teacher's prediction of the grade that the student is most likely to achieve at the end of their GCSE studies. The prediction is based upon everything that the teacher knows about the student; their work to date; their approach to the subject; the course content; and the performance of similar students historically at Tring School.

Current Grade

This is the current grade that the student is working at based on class assessments, homework, coursework and examinations to date.

End of Year Target Grade

This is the aspirational grade the student should be able to achieve at the end of each year in their Year 10 and 11 studies if they fully apply themselves.

Examination Result (Spring/Summer Term)

This is the level or grade the student achieved in their formal Examinations.

BTEC Grades: Distinction* (D*), Distinction (D), Merit (M), Pass (P) Level 1, and Fail (F)

Key Stage 5 Assessment

Teacher Prediction

This is the teacher's prediction of the grade that the student is most likely to achieve at the end of their Sixth Form studies. The prediction is based upon everything that the teacher knows about the student; their work to date; their approach to the subject; the course content; and the performance of similar students historically at Tring School.

Current Grade

This is the current grade that the student is working at based on class assessments, homework, coursework and examinations to date.

A Level or BTEC Target Grade

This is the grade the student is targeted to achieve at the end of their Sixth Form studies. It is provided by the Alis system operated by Durham University. Targets are based on the performance of similar students nationally and we would expect a number of students to exceed these targets at the end of their studies.

Examination Result (Spring/summer Term)

This is the grade that the student achieved in the Mock Examination, taking account of any coursework or controlled assessments already completed.

A2 Grades are: A*, A, B, C, D, E, and U

BTEC Grades: Distinction* (D*), Distinction (D), Merit (M), Pass (P) and Fail (F)

Attitude to Learning (All Years)

Attitude to Learning scores are given in relation to Classwork, Homework, Behaviour and Organisation. Score are from 1-4 for the first three categories and 2-4 for Organisation.

For more information, please see the separate Attitude to Learning Criteria document - [here](#)