



**Whole School Training Opportunities  
2018/19**

## Autumn Term 2018

Training audience	Date	Venue	Outline of the session
<p><b>New to Middle Leadership 1/3</b> Delivered by James Heale <i>Chargeable</i></p>	<p>Monday 1<sup>st</sup> October 2018 4:00pm - 6.00pm</p>	<p>DESC Barncroft Campus</p>	<p>Focus of session:</p> <ul style="list-style-type: none"> <li>• Identifying 'the' key priorities for improvement</li> <li>• Working in the Leadership Zone rather than the Management Zone</li> <li>• Developing a compelling vision for your department</li> <li>• Using the appraisal system to drive improvement</li> </ul>
<p><b>NQT Professional Studies Introduction</b> Delivered by Lorraine Cushnie</p>	<p>Monday 15<sup>th</sup> October 218 2.30pm - 4.00pm</p>	<p>Tring School</p>	<p>Survival Guide and time to reflect on the first half term and some tips for how to survive the year.</p> <ul style="list-style-type: none"> <li>• To build confidence in your role</li> <li>• To provide some strategies to help you survive</li> <li>• How to deal with challenges of the year</li> <li>• Set up links between NQTs from other schools</li> </ul>
<p><b>Science Forum</b></p>	<p>TBC</p>	<p>Astley Cooper School</p>	<p>An opportunity for current Science Leaders and staff to discuss the demands and constraints of the Science curriculum in schools.</p>

<p><b>TeachMeet 1</b></p>	<p>Wednesday 7<sup>th</sup> November 2018</p> <p>Refreshments at 4:30pm Speakers between 5:00 - 5:57pm</p> <p>Networking 6:00pm</p> <p>Event closes 7:00pm</p>	<p>The Desborough Hall, Tring School, HP23 5JD</p>	<p>Join us at our Teach meet as we are privileged to have a variety of speakers this year talking about their innovative use of Google &amp; Technology in the Classroom.</p> <p>There are prizes to be won!</p>
<p><b>New to Middle Leadership 2/3</b> Delivered by James Heale <i>Chargeable</i></p>	<p>Monday 12<sup>th</sup> November 2018 4:00pm - 6.00pm</p>	<p>DESC Barncroft Campus</p>	<p>Focus of session:</p> <ul style="list-style-type: none"> <li>• Effective team meetings</li> <li>• Effective line management and accountability</li> <li>• Monitoring standards and progress</li> <li>• Self-evaluation</li> </ul>
<p><b>Behaviour Management 1/3</b> Delivered by Emma McKenna, Specialist Leader of Education</p>	<p>Wednesday 14<sup>th</sup> November 2018 4:00pm – 6:00pm</p>	<p>DESC Barncroft Campus</p>	<p>1 / 3 Managing children’s behaviour on various levels can be interesting! These 3 sessions will allow you to tailor a consistent approach for behaviour management that works for you and your students</p>
<p><b>Thinking Talk</b> Delivered by James Heward</p>	<p>Wednesday 14<sup>th</sup> November 2018 4.00pm – 5:30pm</p>	<p>Hemel Hempstead</p>	<p>This is a session based on work done at HHS on Thinking Hard, A PiXL initiative that we adapted and explored over a year of CPD. Thinking Talk explores strategies that can be used to encourage students to discuss their thinking and to encourage them to think hard about the work they are doing.</p>
<p><b>Observation &amp; Giving Feedback</b> <u>Target: Middle Leaders</u></p>	<p>Wednesday 21<sup>st</sup> November 2018 4.00 - 6.00pm</p>	<p>Longdean School</p>	<p>Observation protocols and good practice. A discussion of procedures in different schools, good observation ideas and practical techniques before, during and after observation.</p> <ul style="list-style-type: none"> <li>• Remote observation and in-ear coaching through the use of IRIS. Joint observation using video footage. Observation as a developmental tool.</li> </ul>

<p align="center"><b>NQT</b>  <b>Professional Studies 1</b>  <b>Voice and Stance</b>  Delivered by  D Benjamin/ D Heale</p>	<p align="center">Tuesday  27<sup>th</sup> November 2018  2.30pm - 4.00pm</p>	<p align="center">Hemel  Hempstead  School</p>	<p>This session will explore how you can protect your teaching voice and how to use your voice and presence in the classroom for maximum impact.</p>
<p align="center"><b>Using Data to Improve</b>  <b>Performance 1/2</b>  Delivered by Wendy  Mander, Specialist Leader  of Education</p>	<p align="center">Wednesday  28<sup>th</sup> November 2018  3.45 - 5.00pm</p>	<p align="center">Astley Cooper  School</p>	<p>Scores really don't tell us much. For example, the final score of a netball game tells us who's won but doesn't reveal the details about the personal and team performance which could be helpful when determining the strategy for the next game. This CPD session is about making assessment an integral part of the instructional process, allowing us as teachers to improve our practice and increase student achievement.</p>
<p align="center"><b>Supporting the emotional</b>  <b>wellbeing of autistic young</b>  <b>people</b></p>	<p align="center">Wednesday  5<sup>th</sup> December 2018  3.45 - 5.00pm</p>	<p align="center">Roman  Fields</p>	<p>The number of young people receiving a diagnosis of autism is increasing faster than any other primary need in England. This session aims to give mainstream staff knowledge and awareness of the sensory needs in addition to providing a variety of practical and specific strategies to support autistic students in a mainstream environment.</p>
<p align="center"><b>New to Middle Leadership</b>  <b>3/3</b>  Delivered by James Heale  <i>Chargeable</i></p>	<p align="center">Wednesday  5<sup>th</sup> December 2018  3.45 - 5.00pm</p>	<p align="center">DESC Barncroft  Campus</p>	<p>Focus of session:</p> <ul style="list-style-type: none"> <li>• Golden Threads</li> <li>• Measuring the quality of T&amp;L in your team</li> <li>• Pre-mortems</li> <li>• The assessment calendar</li> <li>• The role of a Raising Standards Leader</li> <li>• Leading Raising Standards meetings</li> </ul>
<p align="center"><b>MFL – Working Group</b>  (French, Spanish, German)  Target – Subject Leaders</p>	<p align="center">Wednesday  12<sup>th</sup> December  400pm – 6:00pm</p>	<p align="center">Ashlyns</p>	<p>Focus of session:</p> <ul style="list-style-type: none"> <li>• Continuity &amp; Transition Points</li> <li>• Assessment</li> <li>• Engaging Activities &amp; Teaching and Learning</li> <li>• Resources</li> <li>• Networking/Support</li> <li>• AOB</li> </ul>

## Spring 2019

<p><b>Differentiation</b></p>	<p>Wednesday 9<sup>th</sup> January 2019 4:00pm-5:30pm</p>	<p>Laureate Academy</p>	<p>Differentiation should enable, not label the student. We know differentiation matters; yet well planned and effective differentiation can often be elusive in the classroom. This session will explore strategies that are key to successfully implementing differentiation.</p>
<p><b>NQT Professional Studies 2 Behaviour Management</b> Delivered by Emma McKenna, Specialist Leader of Education</p>	<p>Wednesday 16<sup>th</sup> January 2019 2.30pm - 4.00pm</p>	<p>DESC Barncroft Campus</p>	<p>Session focus – coming soon.</p>
<p><b>Art/PE/Music/Drama – Working Group</b> Target – Subject Leaders</p>	<p>Wednesday 16<sup>th</sup> January 2019 4.00pm – 6:00pm</p>	<p>Ashlyns</p>	<p>Focus of session:</p> <ul style="list-style-type: none"> <li>• Continuity &amp; Transition Points</li> <li>• Assessment</li> <li>• Engaging Activities &amp; Teaching and Learning</li> <li>• Resources</li> <li>• Networking/Support</li> <li>• AOB</li> </ul>
<p><b>New to Head of Year</b> Delivered by Tom Lally</p>	<p>Wednesday 23<sup>rd</sup> January 2019 4.00pm – 6:00pm</p>	<p>Astley Cooper School</p>	<p>Session focus – coming soon.</p>
<p><b>Moderating Writing Standards</b> Delivered by Jo Rourke &amp; Alice Gilmore</p>	<p>Wednesday 30<sup>th</sup> January 2019 4.00pm – 6:00pm</p>	<p>Astley Cooper School</p>	<p>Session focus – coming soon.</p>

<b>Geography - Working Group</b>	Wednesday 6 <sup>th</sup> February 2019 4:00pm-5:30pm	Tring School	Focus of sessions: <ul style="list-style-type: none"> <li>• Teaching to the lower ability in GCSE</li> <li>• Update on fieldwork and ideas</li> <li>• What makes an independent learner for A level Geography?</li> <li>• AOB</li> </ul>
<b>RS/History - Working Group</b> Target – Subject Leaders	Wednesday 13 <sup>th</sup> February 2019 4.00pm – 6:00pm	Ashlyns	Focus of session: <ul style="list-style-type: none"> <li>• Continuity &amp; Transition Points</li> <li>• Assessment</li> <li>• Engaging Activities &amp; Teaching and Learning</li> <li>• Resources</li> <li>• Networking/Support</li> <li>• AOB</li> </ul>
<b>Behaviour Management</b> <b>2/3</b> Delivered by Emma McKenna, Specialist Leader of Education	Wednesday 27 <sup>th</sup> February 2019 4:00-6:00pm	DESC Barncroft Campus	2 / 3 Managing children’s behaviour on various levels can be interesting! These 3 sessions will allow you to tailor a consistent approach for behaviour management that works for you and your students.
<b>Managing Difficult Conversations</b> Middle and Senior Leaders Delivered by Ruth Georgiades	Wednesday 6 <sup>th</sup> March 2019 4:00-6:00pm	Tring	In this session we will work on practical strategies to support managing difficult conversations in the workplace. We will explore the idea that anything can be said if you plan the conversation correctly. This session will help with overcoming barriers in our work caused by avoiding difficult conversations.
<b>Feedback - Friend or Foe?</b> <u>Target: All Teachers</u>	Monday 11 <sup>th</sup> March 2019 3.45 - 5.00pm	JFK	What if everything you thought you knew about learning was wrong? In this session we will not only explore the difference between learning and performance but will also discuss the way feedback might actually be damaging learning and therefore restricting progress.
<b>Using Data to Improve Performance 1/2</b> Delivered by Jo Rourke	Wednesday 13 <sup>th</sup> March 2019 3.45 - 5.00pm	Astley Cooper School	Focus of session: <ul style="list-style-type: none"> <li>• Sharing best practice</li> <li>• Target setting</li> <li>• Networking</li> </ul>

<p><b>Science Teaching</b> Delivered by Richard Baker, Specialist Leader of Education</p>	<p>Wednesday 13<sup>th</sup> March 2019 3.45 - 5.00pm</p>	<p>Astley Cooper School</p>	<p>Numeracy in Science - Strategies to support the new mathematical requirement for GCSE Science. New guidance has stated that 10% of Biology will be math based, 20% in Chemistry and 30% in Physics.</p>
<p><b>NQT Professional Studies 3 Differentiation; Bring and Brag</b> Delivered by David Redwood &amp; Ruth Georgiades</p>	<p>Thursday 14<sup>th</sup> March 2019 2.30pm - 4.00pm</p>	<p>Tring School</p>	<p>Session focus – coming soon.</p>
<p><b>NQT Professional Studies 4 Questioning</b> Delivered by Shelia Harvey &amp; Sarah Crawford</p>	<p>Tuesday 30<sup>th</sup> April 2019 2.30pm - 4.00pm</p>	<p>Ashlyns</p>	<p>Session focus – coming soon.</p>
<p><b>TeachMeet 2</b></p>	<p>TBC</p>	<p>TBC</p>	<p>Topic to advised.</p>

## Summer 2019

<p><b>Behaviour Management</b>  <b>3/3</b> Delivered by          Emma McKenna, Specialist          Leader of Education</p>	<p>Wednesday          8<sup>th</sup> May 2019          4:00-6:00pm</p>	<p>DESC          Barncroft          Campus</p>	<p>3 / 3 Managing children's behaviour on various levels can be interesting! These 3 sessions will allow you to tailor a consistent approach for behaviour management that works for you and your students.</p>
<p><b>Enhancing Teaching,          Learning &amp; Assessment for          Pupil Premium Students</b>          Delivered by          Heather Jones</p>	<p>Wednesday          6<sup>th</sup> June 2019          4:00pm-6:00pm</p>	<p>Ashlyns</p>	<p>Session focus – coming soon.</p>
<p><b>Technology – Working Group</b>          (Graphics, Food, Textiles          &amp; Resistant Materials)          Target – Subject Leaders</p>	<p>Wednesday          12<sup>th</sup> June 2019          4.00pm – 6:00pm</p>	<p>Ashlyns</p>	<p>Focus of session:</p> <ul style="list-style-type: none"> <li>• Continuity &amp; Transition Points</li> <li>• Assessment</li> <li>• Engaging Activities &amp; Teaching and Learning</li> <li>• Resources</li> <li>• Networking/Support</li> <li>• AOB</li> </ul>
<p><b>Developing the Whole          Child</b>          Delivered By          Debbie Bailey</p>	<p>TBC</p>	<p>JFK</p>	<p>Focus of session:</p> <ul style="list-style-type: none"> <li>• Can we teach character to kids?</li> <li>• How can we approach developing the whole child and not just academic success?</li> <li>• Opportunities for all to share best practice</li> </ul> <p>JFK will also share an insight into their journey so far.</p>
<p><b>Geography</b> - Working          Group</p>	<p>Thursday          13<sup>th</sup> June 2019          4:00pm-5:30pm</p>	<p>Tring School</p>	<p>Focus of session will be agreed after Wednesday 6<sup>th</sup> February 2019.</p>



<p><b>NQT</b>  <b>Professional Studies 5</b>  <b>Questioning</b>  Delivered by  Galia Segal</p>	<p>Thursday  20<sup>th</sup> June 2019  2.30pm - 4.00pm</p>	<p>Longdean</p>	<p>Focus of session -coming soon.</p>
<p><b>Coaching and Mentoring</b>  <b>Conversations</b>  Delivered by  Emma Davis</p>	<p>Wednesday  3<sup>rd</sup> July 2019  4:00pm-5:00pm</p>	<p>Roman Fields</p>	<p>Focus of session - coming soon.</p>
<p><b>Coming Soon</b>  Please register your interest by emailing <a href="mailto:admin@dacorumtsa.co.uk">admin@dacorumtsa.co.uk</a></p>			
<p><b>Aspiring Deputy Head</b>  <b>Teachers Programme 3/3</b>  Delivered by Sara Lalis  National Leader of Education</p>	<p>TBC</p>	<p>DESC Barncroft  Campus</p>	<p>Focus of session – coming soon.  <b><i>This will be a chargeable session.</i></b></p>
<p><b>Outstanding Senior</b>  <b>Leadership 3/3</b>  Delivered by James Heale</p>	<p>TBC</p>	<p>DESC  Barncroft  Campus</p>	<p>Focus of session – coming soon.  <b><i>This will be a chargeable session.</i></b></p>
<p><b>Business Studies - Working</b>  Group  Target – Subject Leaders</p>	<p>TBC</p>	<p><b>Ashlyns</b></p>	<p>Focus of session:</p> <ul style="list-style-type: none"> <li>• Continuity &amp; Transition Points</li> <li>• Assessment</li> <li>• Engaging Activities &amp; Teaching and Learning</li> <li>• Resources</li> <li>• Networking/Support</li> <li>• AOB</li> </ul>
<p><b>NPQML</b>  <b>&amp; NPQSL</b></p>	<p>TBC</p>	<p>Tring</p>	<p>Course content.</p>

<b>Teach Like a Champion</b>	TBC	Laureate Academy	Excellent teachers continually strive to learn and improve their craft, and no matter how good a teacher is, there is always room for improvement. The session will look at easy to implement techniques teachers can use to keep students engaged, focused and learning
<b>SSATs Leadership Programme</b>	TBC	Longdean	Focus of session – coming soon <b><i>This may be a chargeable session.</i></b>
<b>Leading an Effective Faculty</b>	TBC	Adeyfield	Focus of session – coming soon.
<b>Lesson Observations</b>	TBC	Adeyfield	Focus of session – coming soon.
<b>Barriers to Behaviour</b>	TBC	Adeyfield	Focus of session – coming soon.

