

# LIVE TO LEARN LEARN TO LIVE

In addition to securing the highest standards of achievement, our motto underpins our belief in creating successful learners (wisdom), confident individuals (hope) and responsible citizens (comprehensive community) whom we are privileged to serve for their formative seven years here at Tring School.

Worship	Christian Value	SDP Aim	Maths Dept
<p><b>GOD THE FATHER</b> <i>(the source of our life and being)</i></p>	<p><b>WISDOM</b> Wisdom is insight into the way life works: a proper understanding of the consequences of our thoughts, words and actions and an awareness of the true value of things. It is rooted in proper reverence for God who is the source of all life and all values.</p>	<p><b>Successful Learners</b> Students embrace learning, personal growth and academic achievement. Staff and Governors support appropriate learning paths for all.</p>	<p><b>Attitude of staff - positive growth mindset in terms of groups. Excellent relationships between staff and students.</b></p> <p><b>Changes in KS3 teaching to better suit our weaker students, and interventions on understanding them as whole personalities.</b></p> <p><b>Mastery approach in KS3 to narrow the gap between various groups in terms of attainment.</b></p>
<p><b>GOD THE SON</b> <i>(the resurrected Christ who is the source of all our hope)</i></p>	<p><b>HOPE</b> Christian hope means trusting in the loving purposes of God: trusting that the foundations of the world are good because they spring from God. It means believing that, ultimately, we are destined to share in that goodness because of what Jesus has done.</p>	<p><b>Confident Individuals</b> Every member of the school community aspires to do our best, believing in lifelong learning and gaining broad life skills to equip us to be positive and resilient.</p> <p>Staff and governors support this journey, encouraging wellbeing and pastoral care throughout the school.</p>	<p><b>Excellent department relationships, seen as being a cohesive unit.</b></p> <p><b>Department joint planning of lessons at KS3, and adherence to the ethos of mastery.</b></p> <p><b>Willingness of staff to build excellent relationships with students, and to discuss issues with them beyond just Maths.</b></p> <p><b>To be resilient when we get incorrect solutions, and to try other methods.</b></p>
<p><b>GOD THE HOLY SPIRIT</b> <i>(the presence of God with us who draws us into a new community)</i></p>	<p><b>KOINONIA (comprehensive community)</b> Koinonia means 'that which is in common' and is often translated as 'fellowship' or 'community'. A central element of being a family is interdependence: all are needed and valued and each person is important to the whole. The same message is found in Paul's image of the Christian community as the body of Christ. Each member of the body shares the joys and sufferings of the</p>	<p><b>Responsible Citizens</b> Students are encouraged to play a positive, respectful and thoughtful role in their school and local community. Staff and Governors are supportive of nurturing community within and beyond the school.</p>	<p><b>Excellent behaviour management within Maths that allows students to model good behaviour and interactions with others.</b></p> <p><b>Department focus on allowing students opportunity to speak in front of others and be listened to in a respectful way.</b></p> <p><b>Students are given personalised feedback, and lessons are prepared for the wider classroom community based on this feedback.</b></p>

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*All of our teachings are underpinned with dignity and respect whereby we value the preciousness of each person.*

**“There are different kinds of gifts, but the same Spirit distributes them. There are different kinds of service, but the same Lord. There are different kinds of working, but in all of them and in everyone it is the same God at work.”**

*1 Corinthians 12.4-6*