



Tring School

Introduction to Key Stage 3 Evening

Monday 10 September 2018

Mrs Sally Ambrose - Head of School

Mr Iain Rogers - Assistant Headteacher

Mrs Heather Golla - Assistant Headteacher

Miss Flora Mitchell - KS3 Interventions Coordinator



Purpose of This Evening

- What is Key Stage 3 and what will my child be studying?
- What support is there for my child and for me?
- Pastoral matters to be aware of





What are Key Stages?

Key Stage 3: Years 7 – 9 (Age 11 – 14)

Key Stage 4 [GCSE'S]: Years 10 – 11 (Age 14 – 16)

Key Stage 5 [A levels]: Years 12 – 13 (Age 16-18)



A Progress Curriculum

In Years 7 to 9, all students follow a curriculum designed to develop essential skills and knowledge.

Students study two modern foreign languages on entry but concentrate on one language in Years 8 and 9.

Mixed-ability groups - Music, Art, Drama, PE, D&T & Computer Science. Academic setting is used in; Mathematics, English, Science, Geography, History, MFL and Philosophy & Religious Studies.



The Curriculum at Tring School

Core Subjects

Mathematics

English

Science

Foundation Subjects

History

Geography

Modern Foreign Languages

PE

PRS

Music

Design and Technology

Art, Drama





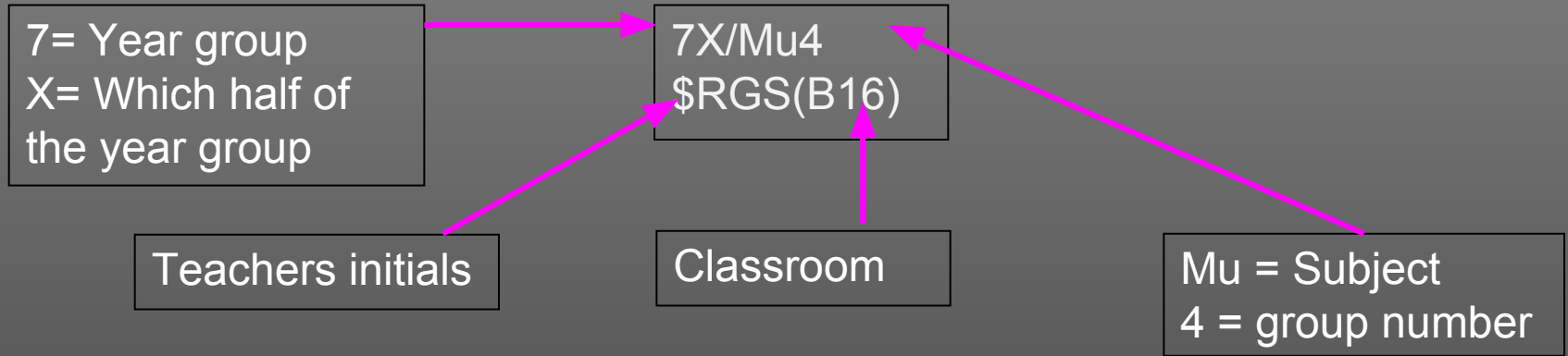
Life Skills in Year 7

- Friendships
- Drugs education- smoking
- Personal Health and Safety- diet, road safety, keep fit, first aid, puberty
- Bullying
- Debating skills
- Prejudice and Racism
- Support Staff and the PCSO
- Careers- building a CV





How To Read A Timetable





How will my child be assessed?

All students are set an aspirational target in all subjects

Targets are from grades 9 - 1 (highest = 9)

Student assessment information can be viewed through Go 4 Schools and three times a year a formal tracker is released





What information is reported home?

The current grade students are working at will be reported home and this will be based on the GCSE grades 9 - 1 and will use fine grades (+ / -) to indicate whether your child is working at the higher or lower end of the grade.

For students who are working towards GCSE grades in KS3 there are three Pre GCSE grades, P3 - P1, with P3 being the higher and very close to a GCSE grade of a 1.



The Curriculum at Tring School

The first tracker 14/12/18

The second tracker 3/5/19

Parents Evening 9/5/19

Assessment week 10/6/19

Final tracker 5/7/19



Year 8 - A Student Perspective



Intervention at Tring School

- Targeted support
- Short and long term
- Range of interventions
- Range of abilities
- TA support in lower sets
- Specific groups
- Personalised learning in lessons
- Stretch and challenge



Examples of Intervention

- Reading programmes
- Numeracy interventions
- Subject based
- Social skills / communication
- Support in unstructured times (lunch)
- Inclusion Centre
- Family Support Officer
- Study Skills
- Breakfast club
- Homework support club (Mon-Wed 3.20-4.20pm)



Support for Year 7

- TA support - first 2 weeks
- Settling in and observation
- **No withdrawal** in first half term
- Small group support
- Numeracy / literacy support later



Communication with Parents

- Early October - Cause for Concerns raised by subject staff and parents will be notified by Head of House of any issues
- End September/Early October - Phone call home from tutor
- Early December - First progress report
- April - Progress Tracker and Form Report
- 9 May Year 7 Parents' Evening
- Early July - Progress Tracker



Interventions from Parents: Support with homework

Access to Go4Schools

Any queries:

Contact child's tutor in first instance or subject teacher

Then Head of House or Subject Leader





Pastoral Matters: Character Passport

- Developing Character
- Recognition of achievement
- Rewarding students
- Developing the well rounded student



Pastoral Matters: Attendance

- If your child isn't at school they cannot access their education
- We, the school, and parents have a legal duty to provide an education for the children in our care
- All students should be at school every day, unless medically unfit to do so
- If attendance is under 90% a child is deemed persistently absent, 90% attendance over 5 years of secondary school = $\frac{1}{2}$ a school year missed!
- Research suggests that 17 missed school days a year = GCSE grade DROP in achievement (DfES)



Pastoral Matters: Social Media

- Almost 25% of 8-11s and 75% of 12-15s have a social media profile
- One in eight 12-15s with a social media profile say there is pressure to look popular all of the time
- Children should be 13 years old to have social media apps!
- Children should be 13 before they have an email address
- Snapchat - very difficult to monitor
- Heavy social media users were **three times more likely** to be depressed than occasional users



Pastoral Matters: Impact of Technology

- Mental health, increased anxiety, depression, low self esteem
- Impact of academic outcomes and general quality of life
- Inability to be present and in the moment
- Less focus on tasks
- Inability to effectively communicate
- Increased dependency and self doubt
- Bullying/inappropriate use of ICT
- Safeguarding and e-safety issues
- Impact on futures (University and workplace etc) and the 'Digital Tattoo'



Pastoral Matters: Personal Wellbeing

- Exercise - 60 minutes of exercise everyday
- Diet - Sugar & energy drinks! Lunch! Family meal times
- Sleep - 9 -10 hours per night
- Hobbies /purpose - what do they love doing?
- All this impacts on mental health and therefore a child's personal wellbeing and happiness



Pastoral Matters: Behaviour

- We have consistent expectations for behaviour
- Rewards and Sanctions which are logged and easy for parents to see
- Selling items in school
- Please talk to your children openly about what they say /share on both social media and openly to others



Pastoral Matters: Parental Support

Working together to achieve the best for each student,
communication with your child's tutor / HoH

Parent working group:

- Look after phones at bedtime
- Follow your child on social media
- Look at settings -public /private
- Check your child is ready for the day ahead - but don't do it for them!
- Ensure they eat, sleep and exercise well



Staff in attendance this evening

Mrs Sally Ambrose - Head of School

Mr Chris Lickfold - SENCo

Mr Jason McGinnity - Network Manager

Mrs Heather Golla - Assistant Head Teacher

Mr Iain Rogers - Assistant Head Teacher

Miss Flora Mitchell - KS3 Interventions Coordinator

Judith Holstein - Go 4 Schools