Welcome to Tring School
Post-16 Information Evening
Join an ‘Outstanding’ Sixth Form
Tring School Prayer

Living God, creator of us all
We thank you for you love that strengthens each of us.
Help us to value ourselves and others,
to rejoice in the opportunity to learn,
to care for the environment we share,
and to build up the community in which we live.
We ask you for your blessing on the students, the staff
and all who support Tring School.
We offer this prayer in the name of Jesus Christ, our Lord.
Amen
Who’s Where

Desborough Hall

Mrs Sue Collings - Head Teacher

Mrs Sally Ambrose - Head of School

Mrs Sally Kay - Head of Sixth Form

Mr Jonny Morgan - Assistant Head of Sixth Form

Mr Iain Rogers - Strategic Lead for Sixth Form

Joe Giltrow and Hetty Bater - Head Boy and Head Girl

Sixth Form Centre

Miss Alison Moore - 6th Form Student Support Manager

Mrs Nicky Hubble - UCAS Coordinator

Zones 1 - 6

Subject Leaders and teachers

Reception

Max Guest and Olivia Thompson - Deputy Head Boy and Deputy Head Girl
Our Aims:

To give an overview of life in the Sixth Form

To give students and parents the opportunity to explore subject options and gain information on specific subjects

To help you make an informed decision about your future
Head of School - Mrs Sally Ambrose

- Ofsted Status - outstanding
- Excellent pastoral care
- Robust systems and procedures in place
- Wide breadth of subject choice
Introducing our Head Boy Joe Giltrow and Head Girl Hetty Bater

Contact information:
headboygirl@tringschool.org
@HeadBoyGirl on Twitter
What do we offer?

A Levels: Level 3 courses which are two years in length. Mainly assessed through examinations.

BTEC: Level 3 courses which are two years in length. The main difference to A Levels is the method of assessment.

Information on all of our subjects can be found at the subject fair, in our prospectus and also in the online prospectus at www.ucasprogress.co.uk
Six Sixth Form Expectations

- Punctuality and Attendance
- Arrive fully prepared
- Take responsibility and be proactive
- Sixth Form dress code and badge
- Mobile phone usage
- Use of school IT systems

Please see our website for the full list of our expectations
Subject choice: Gaining 3 good quality qualifications

Time to focus on each subject

Able to balance workload pressures

Vast majority of universities and employers are looking for 3 good qualifications

Qualifications are now for 2 years

Can be complemented with Core Maths in Year 12 &/or Extended Project Qualification in Year 13
Entry Criteria:

Students wishing to study three Level 3 courses (A levels or BTEC) - the majority of students:
Will need to achieve a minimum of **32 TPS**
Will need to achieve the individual subject entry criteria (which often includes English Language and Maths grades)

Students wishing to study four Level 3 courses:
Will need to achieve a high TPS (within top 10% of cohort)
Will have an individual discussion with the Sixth Form Team
Choosing your subjects

Career path, do you need specific subjects for Higher Education and career choices?

Keep options open & broad and pick subjects which you enjoy and have natural ability in

GCSEs results are important

Consider balance of subjects, the method of assessment and mix of subject matter

Make sure you know why you are taking a subject

Ensure you rank your subjects (1, 2, 3) in order of importance to your future goals
Choosing your subjects

In order for our curriculum to be viable for all, there are a set number of spaces on each course.

Students are asked to rank their choices 1, 2, 3.

In the event of a course being over-subscribed, we will apply our over-subscription criteria to allocate places on the course.

If students wish to change options at a later point they will then move to the bottom of the waiting list for that particular course in the unlikely event of it being oversubscribed.

Ensure you check the entry criteria and are realistic in your course choices.
Many new students join every year

Evidence shows us that new students settle in very quickly and are very much part of both the Sixth Form and whole school community.

Last year, 46 new students joined us and have settled in brilliantly.

Personalised induction programme to ensure you are settled and happy.
Support Structures

Support groups - stress and anxiety, organisation, resilience, self esteem, managing Sixth Form life

Intervention - personalised, differentiated, regularly reviewed and monitored

Communication - regular emails, bulletins, letters, assemblies, open door policy

Higher Education - dedicated UCAS coordinator, individual 1:1 support throughout the process.
Intervention

Target setting - A Level Information System, Durham University (ALIS)

Every student colour coded - according to personal target

Achieving your personal best - aspirational

Intervention depending on need (individual and group)

Communication home

Support Groups and 1:1s that cover a wide range of topics
Communications

Sixth Form Newsletter

School Newsletter

Emails

Letters

Twitter
@TringSch6thform
Higher Education - UCAS Coordinator

Application journey starts before Easter in Year 12

Comprehensive advice, guidance and support

All applications are sent well ahead of national average allowing our students the best opportunity of success

1:1 support - a wealth of experience

On average, Mrs Hubble spends 1.5 hours on each application between submission and sending to UCAS
Higher Education - Careers

Careers sessions alongside the University application process

Led by Miss Moore - CVs, interviews, assessment centre testing

Apprenticeship evening held at end of year 12

Opportunity for 1:1 appointments with our independent Careers advisor

Careers Fair - range of presenters jalder@tringschool.org
Additional Support

COOL - Careers, Opportunities, Organisation and Life Lessons

Varied sessions throughout the year on a range of topics - delivered by the Sixth Form team and specialists

Comprehensive advice, guidance and support aimed at Sixth Form students

Volunteering and Active Citizenship

1:1 Counselling service - students can self refer
Additional Opportunities

EPQ - Extended Project Qualification

Community Help & Active Citizenship

Work Experience

Academically Most Able and Oxbridge programme

60+ positions of responsibility - Head Boy and Girl team, House Captains, Social committee

Mentoring

High standard of Sport, Music, Drama and other extra curricular opportunities.
Any Questions?
sixthform@tringschool.org
Follow us on Twitter: @TringSch6thform