

Starter: Recap

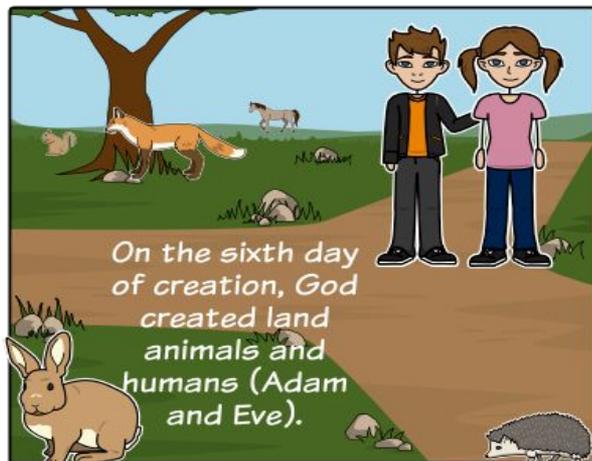
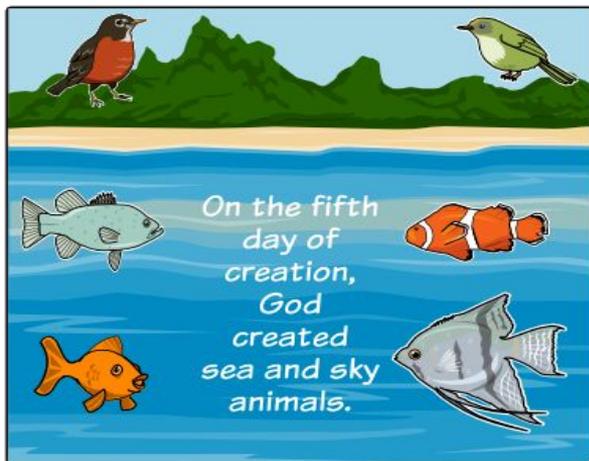
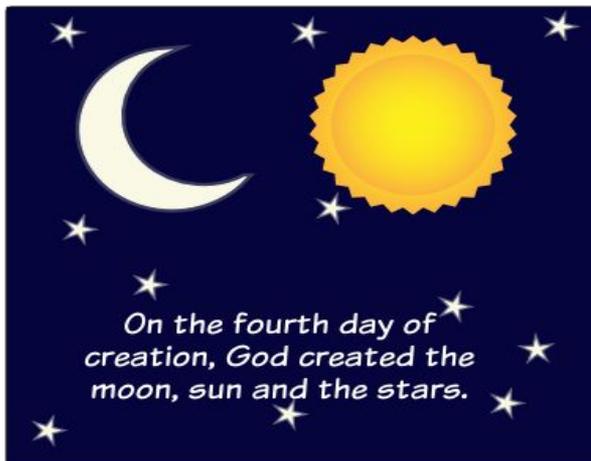
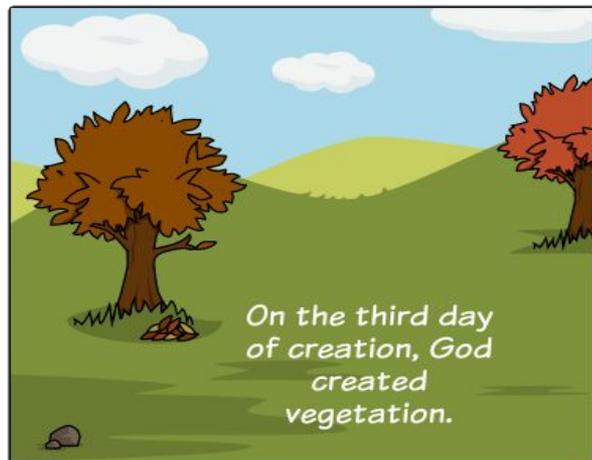
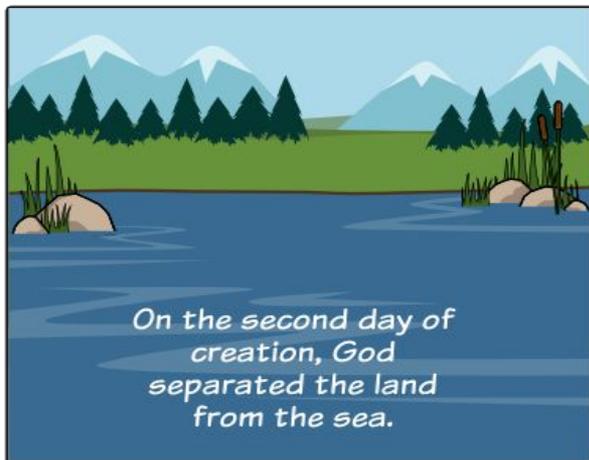
Talk to the person next to you about what the Bible says about how the universe was created?

In which book of the Bible does the creation story appear?



What did God think about his creation?





And on the seventh day.....

'.....God had finished the work he had been doing; so on the seventh day he rested from all his work. Then God blessed the seventh day and made it holy, because on it he rested from all the work of creating that he had done.'

The creation story appears in Genesis 1, the first book of the Old Testament.

At the end of each day **'....God saw it was good.'**

So it was a good Creation in harmony with God the creator.

Where did it all go wrong? The Fall



Mastering	You can explain key concepts with good use of keywords. You explain your opinion with developed reasons and explain the opinion of others in detail.
Secure	You can give a basic explanation of key concepts with consistent use of keywords. You explain your opinion with a range of reasons and explain the opinion of others.
Developing	You can describe facts and information using some keywords. You express your opinion giving a reason and consider the opinion of others.
Emerging	You can give a basic description facts and information using some basic key words. You express your opinion.

Key words

Creation

The Fall

Sin

Adam and Eve

Temptation

Free will

Task 1 - The story of the Fall

**Read through the story as a class.
The story is on Classroom.**

Roles:

God

The Man

The Woman

The Snake

The Narrator



Task 1 - The story of the Fall

1. Sum up the story in bullet points.
2. Why did they give in to the snake?
3. The story introduces the idea of sin. What is sin and what happens as a result of sin?
4. Why is it called 'the Fall'?
5. What were the effects of their actions?
6. Why did God let them disobey him?



Word bank

Free will Temptation Freedom Suffering

Task 2: How did they feel?

Look at the picture on Classroom.

1. What are the characters saying to each other?
2. What are they thinking?
3. What do you think the snake is thinking?
4. Do you think Eden closed forever?



Making links

- a. **Have you ever done something you knew was wrong?**
- b. **Did your action affect anyone? How?**
- c. **If we are told not to do something, are we more likely to do it? Why?**
- d. **What were the consequences of your wrongdoing?**

Diamond 9: What can we learn from the story?

Many Christians see the story of the Fall as a myth (it is not necessarily true but contains an important truth about what it means to be human).

Read the different 'truths' that Christians see in The Fall and rank them in order of the most important messages in the story. It is on Classroom.

Explain why your top 3 choices as the most important.

Plenary

Which do you agree with and why?

‘Maybe the tragedy of the human race was that we had forgotten that we are each divine.’

Shirley MacLaine

‘Human nature is now so twisted with a disastrous self centredness. Evil is an ingrained, pervasive reality.’

John Stott

Homework

So what happens next?

God gives people a second chance. He chooses the Israelites as his special people. They live as slaves in Egypt for 400 years but God rescues them. He tells them they can reverse the problem of the Fall by following his commands. He set out the rules for living with God and with each other in the 10 Commandments.

1. Read the commands on Classroom.
2. Select the 5 commands which you think would be most important to help the Israelites live well with God.
3. Select the 5 commands which you think would be most important to help the Israelites live with each other.
4. Research the 10 Commandments in the Bible - which of the 16 are the commands given to the Israelites? Put them in order of importance for the Israelites.
5. Which 3 commandments do you think are most relevant to your life? Explain why.