The Sad Story of Lefty and Ned

<u>LO:</u> Identify the literary devices used in a poem - specifically a ballad.

<u>STARTER:</u> What is the difference between a poem and a story?

Poem: I wandered lonely as a cloud That floats on high o'er vales and hills, When all at once I saw a crowd, A host, of golden daffodils; Beside the lake, beneath the trees, Fluttering and dancing in the breeze.	**Story**: Once upon a time there was a young girl called Red Riding Hood. She regularly went to visit her grandmother who lived in the forest. One day...
Ideas:	

<u>TASK 1:</u> What's the difference between a standard poem and a ballad?

1. Have you heard the term 'ballad' before?

2. What's similar between a story and ballad?

<u>TASK 2:</u> Can you unscramble the words to identify the literary terminology?

General literary devices found in poetry			Literary devices found specifically in ballads		
Definition:					**Definition:**
Repitetino	*Repet ition*	the action of repeating something that has already been said or written.	4 lnie stnaza		
Rhmynig wosdr			larom		
Miseil			chorsu		
Rmoetahp			███████████████████████		
Liattonilera					

TASK 3: *Lefty and Ned*

Read the first two **stanzas** of the poem:

There were two crooks, called Lefty and Ned,
Who had to steal for their daily bread.
But now their bodies are underground,
Left there to rot until they're found.

One day they planned to rob the bank,
The other side of the taxi-rank.
But now their bodies are underground,
Left there to rot until they're found.

TASK 4: Question time!

Stanza 1:
1.   What crime did Lefty and Ned usually commit?
2.   What does "daily bread" mean in this stanza?
3.   What does "their bodies are underground" suggest?

Stanza 2:
1.   What crime did they plan?
2.   What is the repetition from Stanza 1?

★ S&C: What is the effect of the repetition?

TASK 5: Let's read the whole poem

Click on the link here and after each stanza, **stop** and THINK:
   ❖ What has happened? Write one sentence to explain
   ❖ What **literary techniques** have been used?

TASK 6: Summarising information
   1. In **three** sentences, summarise what happens to Lefty and Ned:

   2. Reduce to **five** word:

   3. Reduce to **one** word:

What devices do you notice in the poem?

TASK 7: **PEA** Paragraphs = What are they and how do we write them?
Question: How does the poet use language to show that Lefty and Ned **failed** their

Point: Reword the question as a statement. Answer the question - HOW?

Evidence: COPY a "quotation" that proves your point

Analysis: Define and explain key words, identify literary devices or techniques used, explain the effect of these devices on the reader / audience.

EXAMPLE:
Question: How does the poet use language to show that Lefty and Ned **failed** their robbery?

Point: The poet uses repetition of the chorus to show that Left and Ned failed their robbery.

Evidence: "But now their bodies are underground, left there to rot until they are found."

Explanation: The repetition reinforces the fact that they are dead throughout and proves that they failed. The word "underground" implies that they can't be seen and are trapped so no one will find them. The word "rot" has negative connotations of decay and it is impossible to succeed if they are dead and rotting.

Over to you!

Question: How does the poet use language to show that Lefty and Ned **failed** their robbery?

Point:

Evidence:

Explanation:

PLENARY: Self Assessment.
Give yourself **two strengths** and **one improvement.**

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