



Tring School

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Company No. 8056991

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Dear parent/carer,

As you will be aware, government guidance regarding the closure of schools, 'social distancing' and guidance for vulnerable people due the Covid-19 outbreak has been released and as a result, it will be necessary for students to complete school work at home.

With this in mind, the English Department is putting in place a number of supportive measures to aid both parents and students in Year 7 and Year 8 during these challenging circumstances.

First and foremost, reading is of huge importance. Recent international studies suggest that reading fiction and non-fiction novels specifically, has a significant impact on the development and achievement of students across all subjects and beyond. In light of this, we suggest that all students set aside a minimum of one hour per day for reading. The English Independent Study website has been updated with online versions of books suitable for KS3 students and there are a number of website links attached to this letter where students will have free online access to reading books. Many of the texts will be linked to Accelerated Reader so that students in Years 7 and 8 can continue to complete their quizzes online and they should continue to fill in their electronic reading logs as usual.

Students will also be able to continue with their Independent Study tasks which will continue to be set weekly on Go4Schools. Students should have completed their 'Shakespeare Independent Study' by Friday 27 March 2020 and will notice that, after this date, the tasks available to them on the site will move on to the next topics.

In terms of lesson content, students in KS3 will be set an 'Independent Reading Project' in which they will need to select an appropriate novel and then work through a number of tasks in relation to their chosen book. Teachers will be on hand to remotely support students during their usual lesson time and will be posting all work and guidance to Google Classroom. Teachers will also set expectations of where students should be up to in their project by the end of each lesson.

We understand that in these uncertain times it may be difficult for some children to access their work at the usual lessons time, but feel the importance of continuation of routine in terms of lessons and engagement would be of great benefit to students. It is an expectation that, unless showing symptoms themselves, students complete set work to the best of their ability and on the day it is set.

Yours faithfully

Mrs Braybrook
English Assistant Subject Leader (KS3)

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