



Tring School

CEO of the RLP: Mrs Susanna Collings BSc(Hons), MA,
 FRSA Head of School: Mrs Sally Ambrose BA(Hons), NPQH
 Mortimer Hill Tring Herts HP23 5JD



26 February 2021

Dear Parent / Carer

RE: Year 7 Literacy Pathway Provision

I hope that your children have enjoyed being part of our Literacy Pathway this week. It was wonderful to see them in school (or online) engaging with their learning.

Now we know that students are returning to school and teachers will be following their normal timetable, it is not possible to continue with the provision in its current format.

So, the literacy pathway provision will adapt to:

- Support students to access and/or re-engage with their learning post remote learning
- Support the transition back into the classroom
- Continue to support their literacy and numeracy skills
- Ensure students are up to date with their learning in each of their subjects

This will be phased in line with the rest of the school:

W/c 1st March	<u>In-School Students</u> <ul style="list-style-type: none"> • Follow their normal timetable, joining lesson hangouts • They will continue to work in F9 with a dedicated team of teachers and TA supporting • Attend on full school uniform, or Tring School PE kits if they have PE that day • Key worker and vulnerable students may stay until 3 pm where they will continue with their timetable • Other students to go home at 12.30 and rejoin lesson hangouts at home 	<u>At home students</u> <ul style="list-style-type: none"> • Follow their normal timetable, joining lesson hangouts until 3pm • Encouraged to rejoin the in-school provision - please email me to arrange
W/c 8th March	<ul style="list-style-type: none"> • Students to follow their normal timetable and join their teachers in their usual classroom for the full day 	<ul style="list-style-type: none"> • Follow their normal timetable, joining lesson hangouts until 3pm • Will follow the return to school schedule for all students

Tel: 01442 822303 Email: tringschool@tringschool.org www.tring.herts.sch.uk



	<ul style="list-style-type: none"> • Reduced numbers in school will enable greater support from teachers and TAs to reacclimatise to the school environment • A personalised literacy/numeracy support plan put in place to further support students 	<table border="1"> <tr> <td data-bbox="1093 156 1300 257">Test 1</td> <td data-bbox="1300 156 1492 257">Return to school</td> </tr> <tr> <td data-bbox="1093 257 1300 358">10/3 12-3pm</td> <td data-bbox="1300 257 1492 358">11/3</td> </tr> </table>	Test 1	Return to school	10/3 12-3pm	11/3
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10/3 12-3pm	11/3					
W/c 15th March onwards	<ul style="list-style-type: none"> • All students have returned to school and will follow their normal timetable and roomings • The bespoke literacy/numeracy support plan to continue 					

Whilst it is disappointing that we are not able to run this provision for the intended duration, I am confident that by adapting it to support students acclimatising back to school and putting in a personalised support programme for literacy and numeracy, we will still achieve our intended outcomes: students that are more confident with their literacy and numeracy.

If you have any questions or concerns, please do not hesitate to email me.

Yours faithfully

[Mrs Antonia Sharp](#)

Associate Assistant Headteacher