



Tring School

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Dear Parent/Carer

Re: Summer Reading Challenge

We are pleased to announce that this summer the Learning Resource Centre (LRC) is hosting a Summer Reading Challenge for all students to take part in.

The image below has been shared with students as a slide by the Heads of House. It contains links to booklists full of eBook and audiobook recommendations that are available through the LRC ePlatform. Instructions on how to access the ePlatform and download the books can be found on the Tring School website [here](#).

To take part, earn achievement points and enter a prize draw, students need to complete the form, linked in the slide, for each book, ebook or audiobook they read over the summer.

Summer Reading Challenge

Get involved with this years Summer Reading Challenge and transport yourself to another place.
Earn achievement points for taking part over the summer!
When you've finished a book complete this form which will be entered into a prize draw.
The headings below link to some book lists we have created for inspiration,
but feel free read anything that sparks your imagination!

Sport
Mystery
LGBTQIA+
Adventure
Black Lives Matter

Fantasy
Dystopian
Mental Health
Historical Fiction

To borrow an eBook or Audiobook watch the How-to-Guide on the Tring School website
Menu
Life At Tring School
Learning Resource Centre

Please do encourage your child to read for pleasure for at least 20 minutes a day. Research has shown that reading for pleasure improves well-being in adults and children and that young people who enjoy reading are three times more likely to read above the level expected for their age than children who don't enjoy reading (30.1% vs 8.1%). Those young people

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who read daily in their free time are twice as likely to read above the level expected for their age than children who don't read daily (37.6% vs 14.2%). Further research demonstrates that positive engagement with audiobooks can develop reading skills such as decoding and comprehension while supporting reading enjoyment, wellbeing and emotional intelligence.

Thank you for your support.

Yours faithfully

Mrs S Watkins
Manager Learning Resource Centre