



**Year 7**

# **Assessment Guide 2021**

This booklet is designed to prepare you for the Year 7 in-class assessments. Your parents/carers have been sent a link to this guide, so that they know how to support you at home during the assessments.

Mrs Edwards is the Academic Excellence Team member supporting Year 7. If students have any questions about revision techniques, organisation or need support to revise, please get in touch via email ([dedwards@tringschool.org](mailto:dedwards@tringschool.org)). There is also extra support available on the [KS3 Study Support Website](#).

The results of the Year 7 assessments will be given to you in your lessons, but will also be part of your next Progress Tracker.

**Dates:** Monday 10 May 2021 to Friday 21 May 2021 - in class assessment weeks.

## Year 7 Subject Assessment Information 2021

Subject	Topics to revise	Assessment Dates
<b>Maths</b>	<p>Students will complete two papers: a numeracy paper, and an edited GCSE calculator paper.</p> <p>The latter will have any questions on topics not covered in primary school and in Year 7.</p> <p>Topics in the <b>numeracy paper</b> include basic operations, fractions, decimals, and percentages. To revise students should use the videos on: <a href="https://sites.google.com/tringschool.org/numeracy/home">https://sites.google.com/tringschool.org/numeracy/home</a></p> <p>On this site you can also access four past papers with solutions and video walkthroughs on each question from the four past papers. Completing and marking past papers is the best technique for revision in Maths.</p> <p>In the <b>edited GCSE</b> paper students should revise the following topics:</p> <ul style="list-style-type: none"> <li>● Converting between fractions, decimals, and percentages</li> <li>● Ordering positive and negative integers</li> <li>● Identifying factors</li> <li>● Converting between metric units</li> <li>● Place value</li> <li>● Calculating with money</li> <li>● Writing an algebraic expression</li> <li>● Simplifying algebraic terms</li> <li>● Substituting values into algebraic expressions</li> <li>● Pictograms</li> <li>● Calculating with time in the context of a bus/train timetable</li> <li>● Finding areas of rectangles</li> <li>● Finding percentages of amounts</li> <li>● Direct and inverse proportion from words</li> </ul> <p>Class teachers will share with students directly a list of these topics with links to MathsGenie packs and solutions. Students should complete a handful of questions on each topic pack, and mark them.</p>	<p><b>Numeracy paper:</b> 7Y: P1 Tuesday 11th May</p> <p>7X: P4 Tuesday 11th May</p> <p><b>Edited GCSE paper:</b> 7Y: P5 Wednesday 12th May</p> <p>7X: P5 Friday 14th May</p>

<p><b>English</b></p>	<p><b>English Revision Website:</b> <a href="#">KS3 Revision Website</a></p> <p><b><u>There will be two 45 minute assessments for English:</u></b></p> <p>1. <b>READING:</b> read an extract from a fiction text, then answer <b>one short question</b> by writing <u>one</u> or more <u>analytical PEE paragraph(s)</u> exploring how structure and language are used effectively.</p> <p><u>You will need to be able to:</u></p> <ul style="list-style-type: none"> <li>- Identify effective words and devices used in a text</li> <li>- use quotations to support analysis</li> <li>- explain how and why the writer has used a particular device to create an effect on the reader</li> <li>- explore and explain the writer's viewpoints/opinions</li> </ul> <p>2. <b>WRITING: ONE</b> fiction writing task (Story).</p> <p><u>You could be asked to write:</u></p> <ul style="list-style-type: none"> <li>- A short story</li> <li>- An autobiography</li> <li>- A description</li> </ul> <p><u>Make sure you show off your writing skills:</u></p> <ul style="list-style-type: none"> <li>- Write from a controlled viewpoint/narrative voice</li> <li>- Maintain tense - most stories are written in past tense</li> <li>- Paragraphs</li> <li>- Deliberate and effective opening and ending</li> <li>- Variety of sentence structures and openers</li> <li>- Range of punctuation</li> <li>- Ambitious vocabulary</li> <li>- Correct spellings</li> </ul> <p><b>READING BOOK RECOMMENDATIONS:</b> Many students ask their teachers to recommend books for them to read at home. <a href="http://www.lovereadng4kids.co.uk/">www.lovereadng4kids.co.uk/</a> is a website with over 300,000 book recommendations where you can search by age, book type or topic. Reading is integral to your learning - take a look and ensure your making time to read.</p>	<p><b>READING:</b></p> <p><b>Monday 10th</b></p> <p><u>Period 1:</u></p> <ul style="list-style-type: none"> <li>- 7N KDE</li> <li>- 7A EHM</li> <li>- 7U PCL</li> <li>- 7E CTP</li> <li>- 7C CSE</li> <li>- 7T EHS</li> </ul> <p><u>Period 2:</u></p> <ul style="list-style-type: none"> <li>- 7D RMT</li> </ul> <p><b>Wednesday 12th</b></p> <p><u>Period 2:</u></p> <ul style="list-style-type: none"> <li>- 7I LOE</li> <li>- 7T LFG</li> </ul> <p><b>WRITING:</b></p> <p><b>Thursday 20th</b></p> <p><u>Period 1:</u></p> <ul style="list-style-type: none"> <li>- 7E LFG</li> <li>- 7D RMT</li> <li>- 7N DEH</li> <li>- 7T EBE</li> </ul> <p><b>Friday 21st</b></p> <p><u>Period 2:</u></p> <ul style="list-style-type: none"> <li>- 7I IHS</li> <li>- 7A EHM</li> <li>- 7U PCL</li> <li>- 7O LFG</li> <li>- 7C DEH</li> </ul>
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<p><b>Science</b></p>	<p>Your assessment will be on the 'Reproduction', 'Cells' &amp; 'Electricity &amp; Magnetism' topics and on the following Scientific skills which you have practiced in class:</p> <ul style="list-style-type: none"> <li>• Understanding the parts of a scientific investigation, e.g. hypothesis, variables, methods, risk assessment, conclusion, evaluation etc.</li> <li>• Analysing and interpreting data</li> <li>• Plotting points on a graph</li> <li>• Drawing lines of best fit on a graph</li> <li>• Recognising lab equipment and selecting the correct one for a particular measurement</li> </ul> <p><b>Equipment needed for the test:</b> Pen, Pencil, Ruler, Rubber, Calculator</p> <p><b>Revision resources:</b></p> <p>Students should use the school Science website to revisit the Reproduction lesson materials and refer to the learning outcome grids for the overview of the learning outcomes and content. This can be found on the Reproduction topic homepage on the website.</p> <p>To access the school Science website please use the following link: (students will need to be logged into their school email account). <a href="https://sites.google.com/tringschool.org/key-stage-3-science/year-7?authuser=0">https://sites.google.com/tringschool.org/key-stage-3-science/year-7?authuser=0</a></p> <p>Prior to this upcoming assessment, students would have completed in-class tests on each topic and will benefit from reading through these tests again, paying particular attention to their green pen test feedback. These tests can be found in their class exercise book.</p> <p>Students can also use the following bitesize link to help them revise the Reproduction topic: <a href="https://www.bbc.co.uk/bitesize/topics/zybbkqt">https://www.bbc.co.uk/bitesize/topics/zybbkqt</a>,</p> <p>the cells topic: <a href="https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zr69dxs">https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zr69dxs</a> and here is a link for the electricity topic <a href="https://www.bbc.co.uk/bitesize/topics/zgy39j6">https://www.bbc.co.uk/bitesize/topics/zgy39j6</a></p> <p>and the magnetism topic: <a href="https://www.bbc.co.uk/bitesize/guides/z3g8d2p/revision/1">https://www.bbc.co.uk/bitesize/guides/z3g8d2p/revision/1</a></p> <p>All students will follow a sequence of revision lessons prior to the assessment.</p>	<p><b>X half:</b> Monday 17 May P5</p> <p><b>Y half:</b> Tuesday 18 May P5</p>
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<p><b>History</b></p>	<p>Your assessment will be based on everything you have learnt so far in History in Year 7. Your assessment will be split into 2, 8 mark questions.</p> <ol style="list-style-type: none"> <li>1. 'Write an account...'</li> <li>2. 'How convincing is the interpretation...'</li> </ol> <p>You have completed both types of questions in a previous class assessment. Look back over how to structure these questions. (We will go over this in your lesson.)</p> <p>You will need to revise the following topics:</p> <ul style="list-style-type: none"> <li>- <b>Norman Rule:</b> including the 4 contenders to the throne Edgar/ William, Duke of Normandy/ Harald Hardrada and Harold Godwineson and the good and bad aspects of their claim to the English throne.</li> <li>- <b>Battle of Hastings</b> and why William won. Look at what William AND Harold Godwin did <u>before the battle</u> to prepare i.e. horses, build boats and get the Papal banner. What happened during the battle and the consequences of this.</li> <li>- <b>How William, Duke of Normandy kept control of England:</b> including castles, the Feudal system, use of terror (Hereward the Wake) and the Domesday book.</li> <li>- <b>King John:</b> Was he a good or bad King? King John's life events - what did he do? What qualities did John have? What opposition did he face? Was John bad or was he unlucky?</li> </ul> <p><b>How to revise:</b></p> <ul style="list-style-type: none"> <li>- Ensure you do not simply read through your notes. Make a mind-map or spider diagram to help you remember.</li> <li>- Revision cards are a great way to test yourself - write a question on one side, the answer on the other and get someone at home to test you.</li> <li>- BBC bitesize has lots of information about both topics. <ul style="list-style-type: none"> <li>- Norman Conquest: <a href="#">A summary of the Norman Conquest - The Norman Conquest - KS3 History Revision</a></li> <li>- <a href="#">The Norman Conquest: What happened in 1066?</a></li> <li>- <a href="#">History KS3 / GCSE: 1066 and the Norman Conquest</a></li> <li>- <a href="#">The Norman conquest of England - The Normans overview - AQA - GCSE History Revision - AQA</a></li> <li>- King John <a href="#">A summary of King John and Magna Carta - King John and Magna Carta - KS3 History Revision</a></li> <li>- <a href="#">King John and Magna Carta - Video - KS3 History</a></li> </ul> </li> <li>- Use the work completed in class - this will be in your exercise book or google docs.</li> </ul>	<p>7D - Thurs 13th May P2</p> <p>7A - Mon 17th May P3</p> <p>7I - Fri 14th May P3</p> <p>7O - Mon 10th May P2</p> <p>7U - Mon 10th May P3</p> <p>7E - Tues 11th May P2</p> <p>7N - Fri 14th May P1</p> <p>7C - Mon 10th May P3</p> <p>7T - Thurs 13th May P2</p>
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<p><b>Geography</b></p>	<p>The Year 7 assessment will be based upon topics that we have covered since the start of Year 7: Geographical skills, Climate Change and Energy, Weather and Water. The assessment will be a variety of questions spread across all topics.</p> <p><b>Geographical skills</b></p> <ul style="list-style-type: none"> <li>• The difference between physical and human geography.</li> <li>• Identifying continents and oceans on a world map including lines of latitude and longitude.</li> <li>• Map skills including direction, symbols, grid references, scale and distance.</li> </ul> <p><b>How is my place unique?</b></p> <ul style="list-style-type: none"> <li>• Place vs space</li> <li>• Places and their scale (local, regional, national, global)</li> <li>• What is fieldwork?</li> <li>• What is a microclimate and what factors impact a microclimate?</li> </ul> <p><b>How does climate change impact the world?</b></p> <ul style="list-style-type: none"> <li>• Explain the difference between global warming and enhanced global warming</li> <li>• What are the causes of climate change - human and physical?</li> <li>• Impacts and solutions to sea level rise in the Maldives?</li> <li>• What are the impacts of climate change in the world?</li> <li>• What are the solutions of climate change?</li> </ul> <p><b>How does water affect people's lives?</b></p> <ul style="list-style-type: none"> <li>• Explain why water is important</li> <li>• Locate areas of water stress, water surplus and water deficit.</li> <li>• Causes, impacts and responses of water insecurity in the Aral Sea.</li> <li>• Describe solutions to water stress</li> </ul> <p><b><u>Skills and Practice</u></b></p> <p>The test will be out of 40 and will last 45 minutes. It will include a mixture of different questions which we have practiced in class including: multiple choice, 2, 4, 6 and 9 mark questions. Students need to learn the content of the 4 topics to answer a range of these questions.</p> <p>To ensure that students achieve the best that they can in geography:</p> <ul style="list-style-type: none"> <li>• Have a look at the very helpful revision slides on your google classroom</li> <li>• Read through their exercise book where they will find all the topic content.</li> <li>• Use the KS3 Geography google site to access lots of useful revision tools. This includes map skills games, reading to support understanding of the topic content, understand what the command words</li> </ul>	<p>7A - KTR - Fri 11 May P3  7C -DES - Tues 11 May P5  7D - SBI -Mon 17 May P4  7E - SBI - Mon 10 May P3  7I - SBI Fri 14 May P4  7N - LJS Tues 11 May P2  7O - IR Fri 14 May P1  7T - DES - Fri 14 May P3  7U - NB - Thurs 13 May P1</p>
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	<p>require e.g. state, describe, explain, assess, evaluate. All students were emailed the link to this website earlier in the year. They should ask their teacher if they cannot see the website.</p> <ul style="list-style-type: none"> <li>• From their exercise book, make different revision techniques: flash cards, quizzes, posters, spider diagrams.</li> <li>• Many lessons and resources can also be found on the students google classroom.</li> <li>• Practice using case studies e.g. sea levels rising in the Maldives due to climate change, causes and impacts of water insecurity in the Aral Sea.</li> <li>• Understand sequences of processes and concepts e.g. how greenhouse gases cause global warming.</li> <li>• There are some useful websites to support some of our topics e.g. BBC bitesize.</li> <li>• Make sure they ask their teacher if they do not understand something.</li> </ul> <p><b><u>Equipment</u></b> Students need to bring a pen, pencil, ruler, rubber.</p>	
<p><b>PRS</b></p>	<p><b>The assessment (45 mins)</b> You will answer a number of multiple choice questions to test your knowledge, as well as a 4,5 and 12 mark extended answer question to test your skills.</p> <p><b>Topics</b></p> <ul style="list-style-type: none"> <li>• Comparative religion</li> <li>• Belief in action</li> <li>• Understanding Christianity</li> </ul> <p><b>Skills</b></p> <ol style="list-style-type: none"> <li>1. To be able to show good knowledge of the topics</li> <li>2. To explain different religious views</li> <li>3. To be able to analyse the arguments</li> <li>4. To be able to evaluate the arguments</li> <li>5. To be able to come to your own conclusions on these issues with reasons.</li> </ol> <p><b><u>How to revise</u></b> Be active: using your exercise book and work completed on slides in lockdown, make posters, mind maps and flash cards. Make sure you know keywords and some religious quotes. Your teachers will advise you.</p>	<p>7N 20th May 7A 19th May 7C 18th May 7D 11th May 7E 20th May 7I 19th May 7O 17th May 7T 19th May 7U 14th May</p>

<b>D&amp;T</b>	<p>You will sit a 45 minute exam that will assess you on the following topics:</p> <ul style="list-style-type: none"> <li>→ Recycling</li> <li>→ Designing for a target market</li> <li>→ Health and Safety</li> </ul> <p>The questions will be a range of short answer questions and a design question.  You will need a black pen, pencil, ruler &amp; rubber and colouring pencils if you have them.  There will be revision slides on your classroom for you to access and help you prepare for your assessment.</p>	<p>7Y : <b>12th May</b></p> <p>7X : <b>13th May</b></p>
<b>MFL French</b> -	<p>There will be two papers for French and the papers will include:</p> <p><b><u>Reading &amp; Listening:</u></b> Students will be required to respond to various texts and to answer questions in English or French.</p> <p><b><u>Translation:</u></b> Students will be required to translate a short paragraph from English into French and a short paragraph from French into English</p> <p><b><u>Writing:</u></b> Students will also be required to produce a piece of writing (approximately 40 words) from a choice of two questions. They will need to include opinions and reasons as well as the present tense.</p> <p><b><u>Topics to revise</u></b></p> <p>Basic personal information and greetings  Countries and languages  Family and pets  School subjects and time  Clothes and colours  Personality traits and physical descriptions (hair, eyes, height, etc)  Weather  Hobbies  Daily routine  Numbers  The present tense - e.g. je joue, je fais, je suis.  Opinions and reasons - j'aime, je n'aime pas parce que c'est....</p>	<p>Paper one  <b>12th May</b></p> <p>Paper two  <b>17th May</b></p>

<b>MFL Spanish</b>	<p>There will be two papers for Spanish and the papers will include:</p> <p><b><u>Reading &amp; Listening</u></b> Students will be required to respond to various texts and to answer questions in English or Spanish.</p> <p><b><u>Translation</u></b> - Students will be required to translate a short paragraph from English into Spanish and a short paragraph from Spanish into English</p> <p><b><u>Writing</u></b> Students will also be required to produce a piece of writing (approximately 40 words) from a choice of two questions. They will need to include opinions and reasons as well as the present tense.</p> <p><b><u>Topics to revise</u></b> Basic personal information and greetings Countries and languages Family and pets Personality traits and physical descriptions (hair, eyes, height, etc) Numbers, School subjects and rooms in a school Clothes and colours Time, Weather, Hobbies Daily routine The present tense - Key verbs: Soy,tengo Opinions and reasons - Me gusta/No me gusta porque es/son.....</p>	<p>Paper one <b>12th May</b></p> <p>Paper two <b>17th May</b></p>
<b>Music</b>	<p><b>The Exam (40 mins)</b> You will answer a number of multiple choice questions to test your knowledge of the key terms and your ability to apply these key terms to pieces of music.</p> <p><b>Topics to revise</b></p> <ul style="list-style-type: none"> <li>● Key terms (Dynamics, Rhythm and Metre, Texture, Structure, Melody, Instrumentation, Tempo, Harmony and Tonality)</li> <li>● Definitions of words related to each of the key terms (they are colour coded into groups) - <a href="#">see doc here</a></li> <li>● Applying these words to pieces of music e.g. describe the melody of this piece. For this question you would need to take the melody terms you have learnt and apply them to the melody.</li> </ul>	