



Year 8

Assessment Guide 2021

This booklet is designed to prepare you for the Year 8 assessment weeks.

Assessment Dates: Monday 12 April - Friday 23 April 2021

Your parents/carers have been sent a link to this guide, so that they know how to support you at home during the assessments. The results of the Year 8 assessments will be given to you in your lessons, but will also be part of your next Progress Tracker.

All assessments will be during the normal lesson times according to your timetable. Your class teachers will give you further information leading up to these assessments. If you have specific questions about these assessments, please talk directly to your class teacher.

Miss Fernandez is the Academic Excellence Team member supporting Year 8. If students have any questions about revision techniques, organisation or need support to revise, please get in touch (sfernandez@tringschool.org).

There is also extra support available on the [KS3 Study Support Website](#).

Year 8 Subject Assessment Information 2021

Subject	Topics to revise	Assessment Dates
English	<p data-bbox="331 341 725 373">English Revision Website</p> <p data-bbox="331 416 781 448">READING EXAM (45 minutes)</p> <p data-bbox="331 453 1626 564">Students will be asked to read a text that shows a writer's attitudes. They will then need to answer one question using one or more <u>analytical PEE paragraph(s)</u>. E.g. <i>Explore how the writer uses language and structure to present their feelings/argument/opinion.</i></p> <p data-bbox="331 608 495 639">Key skills:</p> <ul data-bbox="383 644 1626 906" style="list-style-type: none"> • Identifying language devices or tone/attitude (simile/ metaphor/ juxtaposition/ alliteration, etc). • Analysing how <u>structure</u> is used to convey emotions/attitudes (sentence types/ developments/ beginning/middle/ending/ turning points, etc) • Supporting ideas with “evidence” copied from the extract. • Deducing layers of meaning - word, technique, writer's intentions and reader's response. <p data-bbox="331 991 770 1023">WRITING EXAM (45 minutes)</p> <p data-bbox="331 1027 1626 1098">Students will be given a task that is thematically linked to the text in the reading assessment.</p> <p data-bbox="331 1139 1424 1171"><u>Students could be asked to write in any one of the following nonfiction <i>forms</i>:</u></p> <ul data-bbox="383 1176 860 1287" style="list-style-type: none"> - A speech - A letter - A diary entry or Autobiography 	<p data-bbox="1653 341 1877 373">Reading Exam</p> <p data-bbox="1653 416 1805 448">MON 12th</p> <p data-bbox="1653 453 1921 485">8I/ 8H/ 8Y/ 8L (P4)</p> <p data-bbox="1653 528 1816 560">TUES 13th</p> <p data-bbox="1653 564 1883 596">8S/ 8P/ 8G (P1)</p> <p data-bbox="1653 601 1823 633">8T/ 8R (P4)</p> <p data-bbox="1653 719 1861 751">Writing Exam</p> <p data-bbox="1653 799 1805 831">WED 14th</p> <p data-bbox="1653 836 1877 868">8H/ 8L/ 8T (P3)</p> <p data-bbox="1653 873 1809 904">8I/ 8Y (P5)</p> <p data-bbox="1653 948 1783 979">FRI 16th</p> <p data-bbox="1653 984 1939 1016">8G/ 8R/ 8P/ 8S (P2)</p>

	<ul style="list-style-type: none"> - A story <p>E.g. <i>Write an autobiography entry about a time when you felt dissatisfied.</i></p> <p><u>Students will be assessed on the following:</u></p> <ul style="list-style-type: none"> - Paragraphs - Ability to write in the given <i>form</i> of writing - Linked opening and ending - Variety of sentence structures and openers - Range of punctuation - Ambitious vocabulary - Correct spellings <p>READING BOOK RECOMMENDATIONS: Many students ask their teachers to recommend books for them to read at home. www.lovereadings4kids.co.uk/ is a website with over 300,000 book recommendations where you can search by age, book type or topic. Reading is integral to your learning - take a look and ensure your making time to read.</p>	
<p>Maths</p>	<p>Students will complete two papers: a numeracy paper, and an edited GCSE calculator paper.</p> <p>The latter will have any questions on topics not covered in primary school and in Year 7.</p> <p>Topics in the numeracy paper include basic operations, fractions, decimals, and percentages. To revise students should use the videos on: https://sites.google.com/tringschool.org/numeracy/home</p> <p>On this site you can also access four past papers with solutions and video walkthroughs on each question from the four past papers. Completing and marking past papers is the best technique for revision in Maths.</p>	<p>Numeracy paper:</p> <p>8Y: P1 Wednesday 14 April 8X: P3 Tuesday 13 April</p>

In the **edited GCSE** paper students should revise the following topics:

- Converting between fractions, decimals, and percentages
- Rounding numbers
- Understanding place value
- Identifying factors of a number
- Using the square root, powers, and bracket buttons on a calculator
- Calculating with time in the context of a bus/train timetable
- Calculating earnings when wage per hour is known
- Writing one amount as a fraction of another
- The order of operations
- Calculating fractions of amounts, and working in context with this
- Writing one quantity to another as a ratio
- Finding the area of shapes (including triangles, rectangles, and trapezia)
- Simplifying algebraic terms
- Solving simple equations
- Expanding single brackets
- Probability

Class teachers will share with students directly a list of these topics with links to MathsGenie packs and solutions. Students should complete a handful of questions on each topic pack, and mark them.

Edited GCSE paper:

8Y: P2 Thursday 15 April

8X: P4 Friday 16 April

<p>Science</p>	<p>The paper will consist of short and long answer questions. Students should revise the following:</p> <p>Topics:</p> <ul style="list-style-type: none"> ● Atoms Element & Compounds ● Muscles & Skeleton ● Forces & Motion ● Periodic Table ● Waves ● Nutrition & Digestion <p>Skills:</p> <ul style="list-style-type: none"> ● Understanding the parts of a scientific investigation, e.g. hypothesis, variables, methods, risk assessment, conclusion, evaluation etc. ● Analysing and interpreting data ● Plotting points on a graph ● Drawing lines of best fit on a graph <p>Equipment needed: Pen, Pencil, Ruler, Rubber, Calculator, Protractor</p> <p>Resources: Students should use the school Science website and their digital lesson slides to recap each topic. To access the school Science website, students will need to be logged into their school email account: https://sites.google.com/tringschool.org/key-stage-3-science/year-8?authuser=0</p> <p>Students can also use Seneca Learning, KS3 Bitesize (the relevant links will be shared in the revision lessons on the slides) as well as Educake (revision quizzes will be assigned on each topic) and the above topics will also be revisited in lessons prior to the test.</p>	<p>X half: Friday 23 April P3</p> <p>Y half: Wednesday 21 April Period 5</p>
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<p>D&T</p>	<p>Use the revision slides on your classroom to help you revise and your Digital Exercise Books from year 7, these can be found on your google drive.</p> <p>Topics:</p> <ul style="list-style-type: none"> → Methods of production (DT theory) → Metals (DT theory) → Paper & board (DT theory) → Eatwell guide (Food tech) → Drawing a net (graphics) → Designer for a target audience <p>Students will need a black pen, pencil and ruler for this assessment. The paper will be split into 3 different sections A, B and C. <u>Section A</u> will have a series of multiple choice answer questions <u>Section B</u> will be short and extended answer questions <u>Section C</u> will be drawing techniques</p>	
<p>History</p>	<p>Your assessment will be based on everything you have learnt in year 8 so far this year. Your assessment will be split into 2, 8 mark questions and will be 45 minutes long. The 2 types of question are below:</p> <ol style="list-style-type: none"> 1. 'How useful is source A for a historian studying....?' 2. 'Write an account...' <p>You have completed both types of questions in a previous class assessment in year 7 or 8. Look back over how to structure these questions. (We will go over this in revision week with you.)</p>	<p>8S - Mon 12/4 period 4 8T - Tues 13/3 period 1 8H & 8G & 8I - Tues 13/4 period 4 8P - Wed 14/4 period 2 8Y - Wed 14/4 period 3 8R - Wed 14/4 period 5 8L - Fri 16/4 period 5</p>

You will need to revise the following topics:

Henry VIII; including his wives and the Break with Rome. What was Henry famous for during his reign?

Edward VI; including his religion and changes to the Church.

Mary I, including her religion, changes to the Church and why she was called Bloody Mary.

Elizabeth I; including the problems she **FIRST** faced on becoming queen in 1558 (money, religion, a male heir...) and then the problems she faced later in her reign such as the problem of Mary, Queen of Scots and her life, the Spanish Armada (causes, events and consequences.)

How to revise:

- Ensure you do not simply read through your notes. Make a mind-map or spider diagram to help you remember.
- Revision cards are a great way to test yourself - write a question on one side, the answer on the other and get someone at home to test you. Or write yourself a quiz using your book and the BBC Bitesize website.
- BBC bitesize has lots of information about the Tudors.
 - [Tudors and Stuarts \(15th to 17th century\) - KS3 History](#)
 - Henry VIII [A strong throne - Henry VIII - KS3 History Revision](#)
 - The break with Rome [A summary of the Reformation - The Reformation - KS3 History Revision](#)
 - Elizabeth I [A summary of Elizabeth I - Elizabeth I - KS3 History Revision](#)
 - The Tudors: [The Tudors Archives - History](#)

<p>Geography</p>	<p>The Year 8 assessment will be based upon 2 topics that we have covered since the start of Year 8: What is the biggest Global Issue?, How erosion has shaped our landscape (coasts and rivers) and Hazards . The assessment will be a variety of questions spread across the 3 topics. However you will have less questions of Hazards. Revision areas:</p> <p>What is the biggest Global Issue? (/15 marks)</p> <ul style="list-style-type: none"> ● What is a global issue? ● Food waste - what is the problem, the impact and the solution? ● Fast Fashion - what is the problem, the impact and the solution? ● Plastic Pollution- effects and management strategies <p>How has erosion shaped our landscape? (/15 marks)</p> <ul style="list-style-type: none"> ● What is erosion? ● How has erosion shaped the coast? - Caves, Arch, Stack, Stumps ● How can we manage the coastline to protect it from erosion? Hard vs Soft engineering ● How has erosion shaped the river profile? Long and Cross profile of a river ● How are different landforms formed? Waterfalls, Ox-bow lakes, Levees ● How can we manage rivers to prevent flooding? <p>Hazards (/10 marks)</p> <ul style="list-style-type: none"> ● What is a hazard? ● Categories of hazards? ● Tectonic hazards - volcanic eruptions and earthquakes <p><u>Skills and Practice</u></p> <p>The test is out of 40 marks and will last 45 minutes. It will include a mixture of different questions which we have practiced in class including: multiple choice, 2, 4, 6 and 9 mark questions. Students need to learn the content of the 3 topics to answer a range of these questions.</p>	<p>8G DES P1 Tues 20 April 8H DES P2 Friday 16 April 8I KTR P5 Friday 16 April 8L DES P4 Friday 23 April 8P SBI P2 Thursday 22 April 8R SBI P5 Friday 16 April 8S SBI P4 Monday 19 April 8T KTR P5 Wednesday 14 April 8Y SBI P2 Friday 16 April</p>
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	<p>To ensure that students achieve the best that they can in geography:</p> <ul style="list-style-type: none"> • Use the revision resources shared on google classroom • Read through your exercise book where you will find all the topic content. • Use the KS3 Geography google site to access lots of useful revision tools. This includes map skills games, reading to support understanding of the topic content, understand what the command words require e.g. state, describe, explain, assess, evaluate. All students have been emailed the link to the website. They should ask their teacher if they cannot see the website. • From your exercise book, make different revision techniques: flash cards, quizzes, posters, spider diagrams. • Many lessons and resources can also be found on the students google classroom. • Understand sequences of processes and concepts e.g. how a meander turns into an oxbow lake, or how greenhouse gases cause global warming. • There are some useful websites to support some of our topics e.g. BBC bitesize. • Make sure you ask your teacher if you do not understand something. 	
<p>MFL Spanish</p>	<p><u>Reading & Listening</u> Students will be required to respond to various texts and to answer questions in English AND Spanish.</p> <p><u>Writing</u> Students will also be required to produce a piece of writing from a choice of two questions.</p> <p><u>Topics to revise</u> Basic personal information including family, pets and siblings- personality/physical description A past holiday- Where you went, what you did and what the weather was like. Food and drink - what you like or dislike to eat/drink and why Media - TV programmes, films, favourite TV programmes and favourite films and reasons why, how you use technology and describing a film you have seen.</p>	<p><u>Writing exam</u> 8Y1 Thurs 15th April 8Y2 Thurs 15th April 8Y3 Thurs 15th April 8Y4 Thurs 15th April</p> <p><u>Reading and listening exam</u> 8Y1 Thurs 22nd April 8Y2 Thurs 22nd April 8Y3 Thurs 22nd April 8Y4 Thurs 22nd April</p>

	<p>School subjects - including reasons for your likes/dislikes. Hobbies - including reasons for your likes/dislikes. Clothes - Items of clothing and colours. Daily Routine - what you do in the mornings, describing a typical day. Time Opinions and reasons - using me gusta/me gusta mucho/me chifla/Odio (I like this because it's.....) Numbers</p>	<p><u>Writing exam</u> 8X1 Mon 19th April 8X2 Mon 19th April 8X3 Mon 19th April 8X4 Mon 19th April</p> <p><u>Reading and listening exam</u> 8X1 Tues 20th April 8X2 Tues 20th April 8X3 Tues 20th April 8X4 Tues 20th April</p>
<p>PRS</p>	<p>The Exam (45 mins) You will answer a number of multiple choice questions to test your knowledge, as well as a 4,5 and 12 mark extended answer question to test your skills.</p> <p>Topics</p> <ul style="list-style-type: none"> ● Islam Beliefs and Practices ● Buddhism Beliefs and Practices <p>Skills</p> <ol style="list-style-type: none"> 1. To be able to show good knowledge of the topics 2. To explain different religious views 3. To be able to analyse the arguments 4. To be able to evaluate the arguments 5. To be able to come to your own conclusions on these issues with reasons. 	<p>8G - Thurs 15 April 8H - Thurs 15 April 8I - Fri 16 April 8L - Wed 14 April 8P - Tues 20 April 8R - Fri 23 April 8S - Tues 20 April 8T - Thurs 22 April 8Y - Tues 20 April</p>

Music	<p>The Exam (40 mins) You will answer a number of multiple choice questions to test your knowledge of the key terms and your ability to apply these key terms to pieces of music.</p> <p>Topics to revise</p> <ul style="list-style-type: none"> • Key terms (Dynamics, Rhythm and Metre, Texture, Structure, Melody, Instrumentation, Tempo, Harmony and Tonality) • Definitions of words related to each of the key terms (they are colour coded into groups) - see doc here • Applying these words to pieces of music e.g. describe the melody of this piece. For this question you would need to take the melody terms you have learnt and apply them to the melody. 	8XMU1 - Monday 19 April 8XMU2 - Weds 14 April 8XMU3 - Monday 12 April 8XMU4 - Weds 14 April 8YMU1 - Thurs 15 April 8YMU2 - Thurs 15 April 8YMU3 - Tues 13 April 8YMU4 - Wed 22 April
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